## Philosophy 270, Fall 2008

# Topics for test 3

The following are the topics to be covered. The proportion of the test covering each will approximate the proportion of the classes so far that have been devoted to that topic. Your homework and the collection of old tests will provide specific examples of the kinds of questions I might ask.

Analysis. Two sorts of questions are possible here corresponding to the sorts of analyses you have done in chs. 5 and 6: (i) analysis by truth-functional connectives only, with atomic sentences as the ultimate components (the focus would, of course, be on conditionals—i.e., on the symbolic representation of if, only if, and unless) and (ii) analysis using truth-functional connectives and the ideas of predicates, individual terms, and functors.

In the case of the latter sort of analysis, you might be asked to preserve pronouns, representing them using abstracts and variables. (You will not find questions of this sort in the exams before 2006, but your homework on this topic and exercise 2 for 6.2 provide further examples.)

Synthesis. Again this might take two forms, depending on whether the expressions abbreviated by letters were are complete sentences or were terms, predicates, and functors—i.e., depending on whether the question is directed at ch. 5 or ch. 6.

Derivations. Be able to construct derivations to show that entailments hold and to show that they fail. I may tell you in advance whether an entailment holds or leave it to you to check that using derivations. There will be some derivations where detachment and attachment rules may be used and where they will shorten the proof. But there will be others where you must rely on other rules, either because detachment and attachment rules do not apply or because I tell you not to use them. In particular be ready to use the rule RC (Rejecting a Conditional) from ch. 5.

In the case of a derivation that includes forms involving predicates and functors, you won't be asked to present a counterexample if the derivation fails (though you will still need to be able to recognize that such a derivation has failed). In short, the test won't cover the new material introduced in 6.4.

#### Phi 270 F06 test 3

Analyze the sentences below in as much detail as possible *using only connectives*; that is, the unanalyzed components should all be sentences (rather than individual terms, predicates, or functors). Present the result in *both symbolic and English notation*. Be sure that the unanalyzed components of your answer are complete and independent sentences; also try to respect any grouping in the English.

- There was an audience if there was food. answer
- 2. Sam went unless he had to work, but he enjoyed the ride only if the weather was good.

answer

Use derivations to check whether each of the entailments below holds. You may use detachment and attachment rules. If an entailment fails, present a counterexample that divides an open gap.

- 3.  $C \rightarrow (B \rightarrow A), C \rightarrow B \Rightarrow C \rightarrow A$ answer
- 4.  $A \rightarrow B, C \rightarrow D \Rightarrow C \rightarrow (E \rightarrow \neg B)$  answer

Analyze the sentence below in as much detail as possible, giving a key to your abbreviations of unanalyzed expressions. In this case you *should* identify components that are individual terms, predicates, or functors; however, you do *not* need to present the result in English notation (i.e., symbolic notation is enough). Your analysis should be in reduced form (i.e., you *should not* use abstracts and variables), so be sure that the unanalyzed components of your answer are independent—in particular, that none contains a pronoun whose antecedent is in another. (Also be sure also that the individual terms you identify really are individual terms and are not quantifier phrases or general terms, like simple common nouns.)

5. Nancy phoned Oliver and told him about his promotion. answer

Analyze the sentence using abstracts and variables to represent pronominal cross reference (instead of replacing pronouns by their antecedents). That is, each individual term in your analysis should appear only as often as it appears in the original sentence. In other respects, your analysis should be as described for 5.

**6.** Spot finished chewing his bone, and he buried it in a flowerbed. answer

Use a derivation to show that the entailment below holds. You may use detachment and attachment rules. Be sure to indicate the alias sets whenever an equation is added to the resources.

7. Ra(fb)  $\land \neg$  Rc(fd), fb = fc  $\Rightarrow \neg$  (a = c  $\land$  b = d) answer

#### Phi 270 F06 test 3 answers

 There was an audience if there was food there was an audience ← there was food

$$A \leftarrow F$$
$$F \rightarrow A$$
if F then A

A: there was an audience; F: there was food

2. Sam went unless he had to work, but he enjoyed the ride only if the weather was good

Sam went unless he had to work  $\land$  Sam enjoyed the ride only if the weather was good

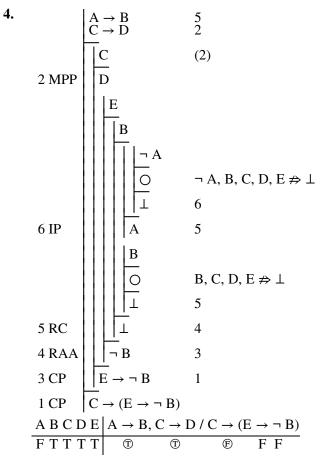
(Sam went  $\leftarrow \neg$  Sam had to work)  $\land$  ( $\neg$  Sam enjoyed the ride  $\leftarrow \neg$  the weather was good)

$$(N \leftarrow \neg R) \land (\neg E \leftarrow \neg G)$$
$$(\neg R \rightarrow N) \land (\neg G \leftarrow \neg E)$$

both if not R then N and if not G then not E

E: Sam enjoyed the ride; G: the weather was good; N: Sam went; R: Sam had to work

3.



5. Nancy phoned Oliver and told him about his promotion Nancy phoned Oliver ∧ Nancy told Oliver about his promotion Nancy phoned Oliver ∧ Nancy told Oliver about his promotion [\_phoned \_] Nancy Oliver ∧ [\_told\_about \_] Nancy Oliver Oliver's promotion

 $\frac{Pno \land Tno([\ \_'s\ promotion]\ \underline{\mathit{Oliver}})}{Pno \land Tno(po)}$ 

P: [ \_ phoned \_ ]; T: [ \_ told \_ about \_ ]; n: Nancy; o: Oliver; p: [ \_'s promotion]

6. Spot finished chewing his bone, and he buried it in a flowerbed Spot is such that (he finished chewing his bone, and he buried it in a flowerbed)

[x finished chewing x's bone, and x buried it in a flowerbed]<sub>x</sub>  $\underline{Spot}$  [x's bone is such that (x finished chewing it, and x buried it in a flowerbed)]<sub>x</sub> s

[ [x finished chewing y, and x buried y in a flowerbed]\_y  $\underline{x's \text{ bone}}$ \_xs [ [x finished chewing y \wedge x buried y in a flowerbed]\_y([\_'s bone] x) ]\_xs [[Cxy \wedge Bxy]\_y(bx)]\_xs or: [[Cxy \wedge Bxy]\_{xy}z(bz)]\_zs

B: [ \_ buried \_ in a flowerbed]; C: [ \_ finished chewing \_ ]; b: [ \_'s bone]; s: Spot

(Note: a flowerbed is not an individual term so it must remain unanalyzed as part of a predicate)

$$\begin{array}{c|cccc} Ra(fb) \land \neg Rc(fd) & 1 \\ fb = fc & a, b, c, d, fb - fc, fd \\ \hline 1 Ext & Ra(fb) & (4) \\ 1 Ext & \neg Rc(fd) & (4) \\ \hline 3 Ext & a = c & a - c, b, d, fb - fc, fd \\ 3 Ext & b = d & a - c, b - d, fc - fb - fd \\ \hline 4 Nc = & 2 \\ \hline 2 RAA & \neg (a = c \land b = d) \\ \hline \end{array}$$

7.

#### Phi 270 F05 test 3

Analyze the sentences below in as much detail as possible *using only connectives;* that is, the unanalyzed components should all be sentences (rather than individual terms, predicates, or functors). Present the result in *both symbolic and English notation*. Be sure that the unanalyzed components of your answer are complete and independent sentences; also try to respect any grouping in the English.

- 1. If the part was fixed, it broke again.
- 2. Unless Tom was early, he got in only if he paid extra. answer

Use derivations to check whether each of the entailments below holds. You may use detachment and attachment rules. If an entailment fails, present a counterexample that divides an open gap.

- 3.  $A \rightarrow (B \rightarrow C), C \rightarrow D \Rightarrow B \rightarrow (A \rightarrow D)$ answer
- 4.  $(C \land A) \rightarrow B \Rightarrow (A \land B) \rightarrow C$ answer

Analyze the sentence below in as much detail as possible, giving a key to your abbreviations of unanalyzed expressions. In this case you *should* identify components that are individual terms, predicates, or functors; however, you do not need to present the result in English notation (i.e., symbolic notation is enough). (Be sure that the unanalyzed components of your answer are independent—in particular, that none contains a pronoun whose antecedent is in another—and be sure also that the individual terms you identify really are individual terms rather than general terms or quantifier phrases.)

- 5. Either Fred is the manager or he owns the business. answer
- **6.** Sam received a recall notice from the manufacturer of his car. answer

Use a derivation to show that the entailment below holds. You may use detachment and attachment rules. (Be sure to indicate the alias sets whenever an equation is added to the resources.)

7. Rb(fa), fb = gc, c = fb, d = gc  $\Rightarrow$  c = d  $\land$  (a = b  $\rightarrow$  Ra(gd)) answer

# Phi 270 F05 test 3 answers

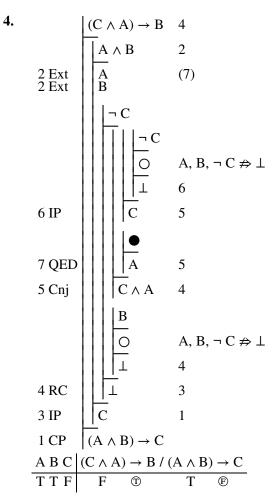
1. If the part was fixed, it broke again the part was fixed  $\rightarrow$  the part broke again  $F \rightarrow B$  if F then B

B: the part broke again; F: the part was fixed

- 2. Unless Tom was early, he got in only if he paid extra
  - $\neg$  Tom was early  $\rightarrow$  Tom got in only if he paid extra
  - ¬ Tom was early  $\rightarrow$  (¬ Tom got in  $\leftarrow$  ¬ Tom paid extra) ¬ T  $\rightarrow$  (¬ G  $\leftarrow$  ¬ P)

 $\neg \ T \to (\neg \ P \to \neg \ G)$  if not T then if not P then not G

G: Tom got in; P: Tom paid extra; T: Tom was early



5. Either Fred is the manager or he owns the business  $\frac{Fred \text{ is the manager} \vee Fred \text{ owns the business}}{Fred = \text{the manager} \vee [\_\text{owns}\_] \frac{Fred}{f} \frac{\text{the business}}{f}$   $f = m \vee Ofb$ 

 $O: [\_owns\_]; b: the business; f: Fred; m: the manager$ 

6. Sam received a recall notice from the manufacturer of his car
Sam received a recall notice from the manufacturer of his car
[\_received a recall notice from \_] Sam the manufacturer of Sam's
car

R s (the manufacturer of Sam's car)

R s ([the manufacturer of \_ )] Sam's car)

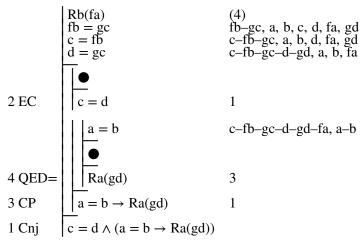
R s (m (Sam's car))

 $R s (m ([\_'s car] Sam))$ 

Rs(m(cs))

R: [  $\_$  received a recall notice from  $\_$  ]; c: [  $\_$  's car]; m: [the manufacturer of  $\_$  ]; s: Sam

7.



#### Phi 270 F04 test 3

Analyze the sentences below in as much detail as possible *using only connectives*; that is, the unanalyzed components should all be sentences (rather than individual terms, predicates, or functors). Present the result in *both symbolic and English notation*. Be sure that the unanalyzed components of your answer are complete and independent sentences; also try to respect any grouping in the English.

- Dan wasn't home unless it was a holiday. answer
- 2. If ten days had passed, then the return was accepted only if the item was damaged.

answer

Use derivations to check whether each of the entailments below holds. You may use detachment and attachment rules. If an entailment fails, present a counterexample that divides an open gap.

- 3.  $A \rightarrow (B \rightarrow \neg C) \Rightarrow C \rightarrow (B \rightarrow \neg A)$ answer
- 4.  $A \rightarrow B \Rightarrow B \rightarrow C$  answer

Analyze the sentence below in as much detail as possible, giving a key to your abbreviations of unanalyzed expressions. In this case you *should* identify components that are individual terms, predicates, or functors; however, you do not need to present the result in English notation (i.e., symbolic notation is enough). (Be sure that the unanalyzed components of your answer are independent—in particular, that none contains a pronoun whose antecedent is in another—and be sure also that the individual terms you identify really are individual terms rather than general terms or quantifier phrases.)

- 5. Ann called Bill and he picked her up at the garage. answer
- 6. If Carol's father is Dave's boss, then she has either met Dave or heard her father speak of him. answer

Use a derivation to show that the entailment below holds. You may use detachment and attachment rules. (Be sure to indicate the alias sets at each stage when they change.)

7.  $a = fc, b = fd, Rac \Rightarrow c = d \rightarrow Rbd$ answer

## Phi 270 F04 test 3 answers

1. Dan wasn't home unless it was a holiday

Dan wasn't home  $\leftarrow \neg$  it was a holiday

 $\neg$  Dan was home  $\leftarrow \neg$  it was a holiday

$$\neg H \leftarrow \neg D$$

$$\neg D \rightarrow \neg H$$

if not D then not H

H: Dan was home; D: it was a holiday

2. If ten days had passed, then the return was accepted only if the item was damaged

ten days had passed  $\rightarrow$  the return was accepted only if the item was damaged

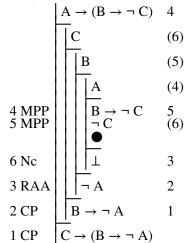
ten days had passed  $\rightarrow$  ( $\neg$  the return was accepted  $\leftarrow$   $\neg$  the item was damaged)

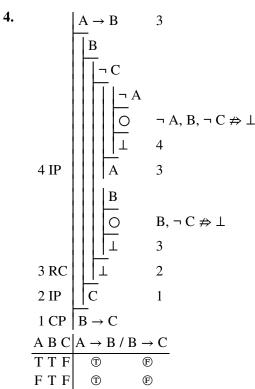
$$T \to (\neg A \leftarrow \neg D)$$
$$T \to (\neg D \to \neg A)$$

if T then if not D then not A

 $T\!:$  ten days had passed;  $D\!:$  the item was damaged;  $A\!:$  the return was accepted

3.





The first row divides the second gap and the second row divides both

5. Ann called Bill and he picked her up at the garage

Ann called Bill  $\land$  Bill picked Ann up at the garage

C: [ \_ called \_ ]; P: [ \_ picked \_ up at \_ ]; a: Ann; b: Bill; g: the garage

6. If Carol's father is Dave's boss, then she has either met Dave or heard her father speak of him

## Carol's father is Dave's boss

- ightarrow Carol has either met Dave or heard her father speak of him Carol's father = Dave's boss
  - $\rightarrow$  (Carol has met Dave  $\lor$  Carol has heard her father speak of Dave)

[\_'s father] <u>Carol</u> = [\_'s boss] <u>Dave</u>

 $\rightarrow$  (<u>Carol</u> has met <u>Dave</u>  $\lor$  <u>Carol</u> has heard <u>Carol's father</u> speak of Dave)

$$\begin{split} \text{fc} &= \text{bd} \rightarrow ([\ \_ \text{ has met}\ \_\ ] \ \underline{\textit{Carol}} \ \underline{\textit{Dave}} \\ & \lor [\ \_ \text{ has heard}\ \_ \text{ speak of}\ \_\ ] \ \underline{\textit{Carol}} \ \underline{\textit{Carol's father Dave}}) \\ & \quad \text{fc} &= \text{bd} \rightarrow (\text{Mcd} \lor \text{Hc(fc)d}) \end{split}$$

M: [ \_ has met \_ ]; H: [ \_ has heard \_ speak of \_ ]; f: [ \_'s father]; b: [ 's boss]; c: Carol; d: Dave

7.

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\begin{array}{c|c} a = fc \\ b = fd \\ Rac \\ \end{array} \qquad \begin{array}{c} a\text{-}fc, b\text{-}fd, c, d \\ (2) \\ \hline \\ c = d \\ \end{array} \qquad \begin{array}{c} c = d \\ \end{array} \qquad \begin{array}{c} a\text{-}fc, b\text{-}fd, c, d \\ \end{array}
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#### Phi 270 F03 test 3

Analyze the sentences below in as much detail as possible *using only connectives*; that is, you *should not* identify components that are individual terms (or predicates or functors). Present the result in *both symbolic and English notation*. Be sure that the unanalyzed components of your answer are complete and independent sentences; also try to respect any grouping in the English.

- If it was cloudy, Bob didn't see the eclipse answer
- 2. Unless the lock is broken, you can get in only if you have a key answer

Use derivations to checkwhether each of the entailments below holds. You may use detachment and attachment rules. If an entailment fails, present a counterexamplethat divides an open gap.

- 3.  $A \rightarrow \neg C, B \rightarrow C \Rightarrow A \rightarrow \neg B$  answer
- 4.  $(A \land B) \rightarrow C \Rightarrow B \rightarrow (\neg C \rightarrow A)$ answer

Analyze the sentence below in as much detail as possible. In this case you should identify components that are individual terms, predicates, or functors. Be sure that the unanalyzed components of your answer are independent (in particular, that none contains a pronoun whose antecedent is in another).

- 5. If Sam asked Tom to drive him to the meeting, then he is the person who called earlier answer
- **6.** Dave's father called the mother of the child who hit him answer

Use a derivation to show that the entailment below holds. You may use detachment and attachment rules.

7.  $a = b \land Rac \Rightarrow fa = c \rightarrow Rb(fb)$ answer

#### Phi 270 F03 test 3 answers

1. If it was cloudy, Bob didn't see the eclipse it was cloudy  $\rightarrow$  Bob didn't see the eclipse it was cloudy  $\rightarrow$  ¬ Bob saw the eclipse  $C \rightarrow \neg S$  if C then not S

C: it was cloudy; S: Bob saw the eclipse

- 2. Unless the lock is broken, you can get in only if you have a key
  - $\neg$  the lock is broken  $\rightarrow$  you can get in only if you have a key
  - ¬ the lock is broken  $\rightarrow$  (¬ you can get in  $\leftarrow$  ¬ you have a key)

$$\neg B \rightarrow (\neg G \leftarrow \neg K)$$

$$\neg B \rightarrow (\neg K \rightarrow \neg G)$$

if not B then if not K then not G

B: the lock is broken; G: you can get in; K: you have a key

3.

	$\begin{array}{c} A \rightarrow \neg C \\ B \rightarrow C \end{array}$	2 3
	A	(2)
2 MPP 3 MTT	¬ C ¬ B	(3) (4)
4 QED	$\overline{\neg}$ B	1
1 CP	$A \rightarrow \neg B$	

4.

_	ļ '	
1 CP	$A \rightarrow \neg B$	
	$(A \wedge B) \rightarrow C$	3
	В	(4)
		(3)
3 MTT 4 MPT	$       \neg (A \land B) \\ \neg A $	4
		$\neg A, B, \neg C \not\Rightarrow \bot$
		5
5 IP	A	2
2 CP		1
1 CP		
ABC	$(A \land B) \rightarrow C / B \rightarrow (A \land B)$	$(\neg C \to A)$
FTF	F T F	T F

Sam asked Tom to drive him to the meeting  $\rightarrow$  Sam is the person who called earlier

[ \_ asked \_ to drive \_ to \_ ]  $\underline{Sam} \underline{Tom} \underline{Sam} \underline{the meeting} \rightarrow \underline{Sam} = \underline{the}$  person who called earlier

Astsm 
$$\rightarrow$$
 s = p

A: [  $\_$  asked  $\_$  to drive  $\_$  to  $\_$ ]; m: the meeting; p: the person who called earlier; s: Sam; t: Tom

6. Dave's father called the mother of the child who hit him  $[\_called\_]$  Dave's father the mother of the child who hit Dave  $C([\_'s father]$  Dave)([the mother of  $\_]$ (the child who hit Dave))  $C(fd)(m([the child who hit <math>\_]d))$ 

C: [ \_ called \_ ]; d: Dave; f: [ \_'s father]; h: [the child who hit \_ ];
m: [the mother of \_ ]

7. 
$$\begin{vmatrix} a = b \land Rac & 1 \\ 1 Ext & a = b \\ Rac & (3) \end{vmatrix}$$

$$\begin{vmatrix} fa = c & a-b, c, fa-fb \\ (3) & a-b, c-fa-fb \end{vmatrix}$$

$$\begin{vmatrix} fa = c & a-b, c-fa-fb \\ \hline Rb(fb) & 2 \\ 2 CP & fa = c \rightarrow Rb(fb) \end{vmatrix}$$

#### Phi 270 F02 test 3

Analyze the sentences below in as much detail as possible *using connectives*; that is, you *should not* identify components that are individual terms (or predicates or functors). Present the result in *both symbolic and English notation*. Be sure that the unanalyzed components of your answer are complete and independent sentences; also try to respect any grouping in the English.

- 1. They'll be here soon unless they had car trouble answer
- If it snowed, then the schools were open only if the plows got out early.

answer

Use derivations to check whether each of the entailments below holds. You may use detachment and attachment rules. If an entailment fails, present a counterexample that divides an open gap.

3. 
$$A \rightarrow (\neg B \rightarrow C) \Rightarrow \neg C \rightarrow (A \rightarrow B)$$
  
answer

4. 
$$A \rightarrow (\neg B \rightarrow C) \Rightarrow C \rightarrow (A \rightarrow B)$$
  
answer

Analyze the sentence below in as much detail as possible. In this case you *should* identify components that are individual terms, predicates, or functors. Be sure that the unanalyzed components of your answer are independent (in particular, that none contains a pronoun whose antecedent is in another).

5. Al is Bob's father and Bob works for him answer

Synthesize an English sentence with the following logical form:

**6.** Sa(mb)  $\rightarrow \neg$  S(ma)b

S: 
$$[\_$$
 went to school with  $\_$ ]; a: Al; b: Bob; m:  $[\_$ 's mother] answer

Use a derivation to show that the entailment below holds. You may use detachment and attachment rules.

7. Fa  $\rightarrow$  C, Fb  $\Rightarrow$  a = b  $\rightarrow$  C answer

#### Phi 270 F02 test 3 answers

 They'll be here soon unless they had car trouble They'll be here soon ← ¬ they had car trouble

$$S \leftarrow \neg T [or: \neg T \rightarrow S]$$
if not T then S

S: they'll be here soon; T: they had car trouble

2. If it snowed, then the schools were open only if the plows got out early

it snowed  $\rightarrow$  the schools were open only if the plows got out early it snowed  $\rightarrow$  ( $\neg$  the schools were open  $\leftarrow$   $\neg$  the plows got out early)  $S \rightarrow (\neg \ O \leftarrow \neg \ E) \ [\mathit{or:} \ S \rightarrow (\neg \ E \rightarrow \neg \ O)]$ 

if S then if not E then not O

E: the plows got out early; O: the schools were open; S: it snowed

3. 
$$\begin{array}{c|c} A \rightarrow (\neg B \rightarrow C) & 3 \\ \hline \neg C & (4) \\ \hline A & (3) \\ \hline \neg B \rightarrow C & 4 \\ \hline B & (5) \\ \hline B & 2 \\ \hline 2 & CP & A \rightarrow B & 1 \\ \hline 1 & CP & \neg C \rightarrow (A \rightarrow B) \end{array}$$

4.  $\begin{array}{c|cccc}
 & A \rightarrow B & 1 \\
 & C \rightarrow (A \rightarrow B) & 1 \\
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A \rightarrow (\neg B \rightarrow C) & 3 & \\
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C & A \rightarrow B \rightarrow C & 5 \\
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A \rightarrow B \rightarrow C & 5 & \\
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C \rightarrow B \rightarrow C & 5 & \\
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C \rightarrow B & (5) & \\
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C \rightarrow A \rightarrow B & 1$ 

5. Al is Bob's father and Bob works for him

Al is Bob's father 
$$\land$$
 Bob works for Al

$$Al = Bob's father \land [\_works for \_] Bob Al$$

$$a = [\_'s father] \underline{Bob} \wedge Wba$$
  
 $a = fb \wedge Wba$ 

6. 
$$S Al ([\_'s mother] Bob) \rightarrow \neg S ([\_'s mother] Al) Bob$$

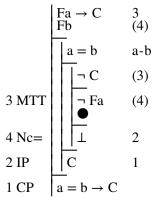
[ \_ went to school with \_ ] 
$$\underline{Al}$$
 Bob's mother  $\rightarrow \neg$  [ \_ went to school with \_ ]  $\underline{Al}$ 's mother Bob

All went to school with Bob's mother  $\rightarrow \neg$  Al's mother went to school with Bob

All went to school with Bob's mother  $\rightarrow$  Al's mother didn't go to school with Bob

If Al went to school with Bob's mother, then Al's mother didn't go to school with Bob

7.



#### Phi 270 F00 test 3

Analyze the sentences below in as much detail as possible *using connectives*; that is, you *should not* identify components that are individual terms (or predicates or functors). Present the result in *both symbolic and English notation*. Be sure that the unanalyzed components of your answer are complete and independent sentences; also try to respect any grouping in the English.

- 1. If it rains, you will get wet if you're outside answer
- Al missed breakfast only if he overslept answer

Use derivations to check whether each of the entailments below holds. You may use detachment and attachment rules. If an entailment fails, present a counterexample that divides an open gap.

3. 
$$A \rightarrow (B \rightarrow C) \Rightarrow (A \rightarrow \neg C) \rightarrow (A \rightarrow \neg B)$$
  
answer

4. 
$$A \rightarrow B \Rightarrow \neg A \wedge B$$
 answer

Analyze the sentence below in as much detail as possible. In this case you *should* identify components that are individual terms, predicates, or functors. Be sure that the unanalyzed components of your answer are independent (in particular, that none contains a pronoun whose antecedent is in another).

5. Unless Al is the file's owner, the system didn't let him open it answer

Expand the following sentence in all possible ways on each of the terms appearing in it (i.e., you need not use vacuous abstraction).

**6.** Tabc answer

Use a derivation to show that the entailment below holds. You may use detachment and attachment rules.

7. 
$$A \rightarrow Ra(fb), Rb(fa) \rightarrow Ga \Rightarrow A \rightarrow (\neg Gb \rightarrow \neg a = b)$$
  
answer

#### Phi 270 F00 test 3 answers

1. it will rain  $\rightarrow$  you will get wet if you're outside it will rain  $\rightarrow$  (you will get wet  $\leftarrow$  you will be outside)  $R \rightarrow (W \leftarrow O) \ [\textit{or:} \ R \rightarrow (O \rightarrow W)]$  if R then if O then W

O: you will be outside; R: it will rain; W: you will get wet

2. 
$$\neg$$
 Al missed breakfast  $\leftarrow$   $\neg$  Al overslept  $\neg$  M  $\leftarrow$   $\neg$  O [ $\mathit{or}$ :  $\neg$  O  $\rightarrow$   $\neg$  M)] if not O then not M

M: Al missed breakfast; O:Al overslept

4.

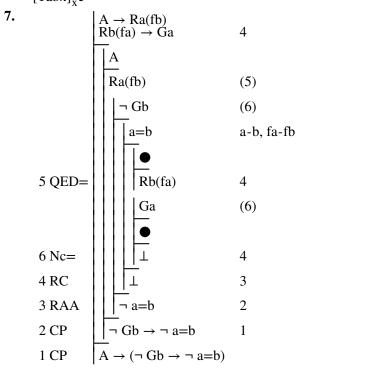
F F

1 CP 
$$A \rightarrow C \rightarrow A \rightarrow B$$
  
 $A \rightarrow B \quad 3,5$   
 $A \rightarrow B \quad 3,5$   
 $A \rightarrow B \quad 3,5$   
 $A \rightarrow B \quad A, B \Rightarrow \bot$   
 $A \rightarrow B \quad A, B \Rightarrow \bot$ 

divides 2nd gap

5. 
$$\neg$$
 Al is the file's owner  $\rightarrow$  the system didn't let Al open the file  $\neg$  Al is the file's owner  $\rightarrow$   $\neg$  the system let Al open the file  $\neg$  Al = the file's owner  $\rightarrow$   $\neg$  [\_let\_\_open\_\_] the system Al the file  $\neg$  a = [\_'s owner] the file  $\rightarrow$   $\neg$  Lsaf  $\neg$  a = of  $\rightarrow$   $\neg$  Lsaf L: [\_let\_\_open\_\_]; a: Al; f: the file; o: [\_'s owner]; s: the system

6.  $[Txbc]_x a$   $[Taxc]_x b$  $[Tabx]_x c$ 



#### Phi 270 F99 test 3

Analyze the sentences below in as much detail as possible *using connectives*; that is, you need not identify components that are individual terms (or predicates or functors). Present the result in both symbolic and English notation. Be sure that the unanalyzed components of your answer are complete and independent sentences; also try to respect any grouping in the English.

- We won't have the material by Thursday unless the order goes in today.
  - answer
- 2. If the power went out, they finished the job only if they had a generator.

answer

Use derivations to check whether each of the entailments below holds. You may use detachment and attachment rules. If an entailment fails, present a counterexample that divides an open gap.

- 3.  $A \rightarrow (\neg B \rightarrow C), C \rightarrow D \Rightarrow A \rightarrow (\neg D \rightarrow B)$ answer
- 4.  $(A \land B) \rightarrow (C \lor D) \Rightarrow A \rightarrow C$ answer

Analyze the sentence below in as much detail as possible. In this case you should identify components that are individual terms, predicates, or functors. Be sure that the unanalyzed components of your answer are independent (in particular, that none contains a pronoun whose antecedent is in another).

Adam called Billy's mother and she is the owner of the dog. answer

Expand the following sentence in all possible ways on each of the terms appearing in it (i.e., you need not use vacuous abstraction).

6. Rab  $\rightarrow$  Rbc answer

Use a derivation to show that the entailment below holds. You may use detachment and attachment rules.

7. 
$$a = fb, Ra(fa) \Rightarrow fb = c \rightarrow R(fb)(fc)$$
answer

#### Phi 270 F99 test 3 answers

 We won't have the material by Thursday unless the order goes in today

we won't have the material by Thursday  $\leftarrow \neg$  the order will go in today

 $\neg$  we will have the material by Thursday  $\leftarrow$   $\neg$  the order will go in today

$$\neg H \leftarrow \neg T [or: \neg T \rightarrow \neg H]$$
if not T then not H

H: we will have the material by Thursday; T: the order will go in today

2. If the power went out, they finished the job only if they had a generator

the power went out  $\rightarrow$  they finished the job only if they had a generator

the power went out  $\rightarrow$  ( $\neg$  they finished the job  $\leftarrow$   $\neg$  they had a generator)

$$O \rightarrow (\neg F \leftarrow \neg G) [or: O \rightarrow (\neg G \rightarrow \neg F)]$$
  
if O then if not G then not F

F: they finished the job; G:they had a generator; O: the power went out

3. 
$$\begin{vmatrix} A \rightarrow (\neg B \rightarrow C) & 3 \\ C \rightarrow D & 4 \end{vmatrix}$$

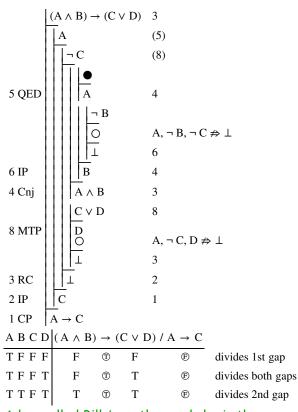
$$\begin{vmatrix} A \rightarrow (\neg B \rightarrow C) & 3 \\ A \rightarrow (\neg D) & 4 \end{vmatrix}$$

$$\begin{vmatrix} A \rightarrow (\neg D) & (4) \\ \neg B \rightarrow C & 5 \\ \neg C & (5) \\ B & (6) \end{vmatrix}$$

$$\begin{vmatrix} A \rightarrow (\neg D) \rightarrow B & 1 \\ A \rightarrow (\neg D) \rightarrow B & 1 \end{vmatrix}$$

$$\begin{vmatrix} A \rightarrow (\neg D) \rightarrow B & 1 \\ A \rightarrow (\neg D) \rightarrow B & 1 \end{vmatrix}$$

4.



5. Adam called Billy's mother and she is the owner of the dog

Adam called Billy's mother  $\land$  Billy's mother is the owner of the dog

[\_called\_] Adam Billy's mother  $\land$  Billy's mother = the owner of the dog

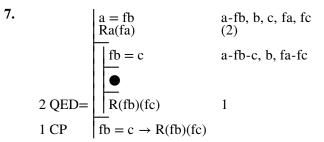
 $Ca(\underbrace{Billy's \ mother}) \land \underbrace{Billy's \ mother} = the \ owner \ of \ \underline{the \ dog}$   $Ca([\ \underline{\ 's \ mother}] \ \underline{Billy}) \land [\ \underline{\ 's \ mother}] \ \underline{Billy} = [the \ owner \ of \ \underline{\ ]} \ \underline{the}$   $\underline{dog}$ 

 $Ca(mb) \wedge mb = od$ 

C:  $[\_called\_]$ ; a: Adam; b: Billy; d: the dog; m:  $[\_'s mother]$ ; o:  $[the owner of\_]$ 

**6.** Apart from the choice of the bound variable, the following are all the possibilities:

$$\begin{aligned} \left[ Rxb \rightarrow Rbc \right]_{x} a & \left[ Rax \rightarrow Rbc \right]_{x} b & \left[ Rab \rightarrow Rbx \right]_{x} c \\ & \left[ Rab \rightarrow Rxc \right]_{x} b \\ & \left[ Rax \rightarrow Rxc \right]_{x} b \end{aligned}$$



#### Phi 270 F98 test 3

(questions 1-6 are from quiz 3 and 7-10 are from quiz 4 out of 6 quizzes—these two quizzes addressed the part of the course your test is designed to cover)

Analyze the sentences below in as much detail as possible *without* going below the level of sentences (i.e., without recognizing individual terms and predicates). Be sure that the unanalyzed components of your answer are complete and independent sentences and that you respect any grouping in the English. You may use right-to-left arrows to reflect English word order but you should then also restate your symbolic analysis with arrows running left to right and, in any case, you should restate it using English notation.

- 1. If our message got there, they should be on their way answer
- 2. Unless we make reservations, we'll get a table only if it is a slow night answer
- **3.** Check the following for validity using derivations; you *may use* attachment rules and detachment rules. If the derivation fails, present a counterexample that divides the premises from the conclusion.

$$A \to (B \to (C \lor D))$$

$$\neg C \to (A \to \neg B)$$

answer

4. [This question was on a topic not covered in F08] Use replacement by equivalence to put the following sentence into disjunctive normal form. Show how you reach your result; you may combine uses of associativity and commutativity with other principles in a single step but there should be no more than one use of De Morgan's laws or distributivity in each step.

$$\neg ((A \lor \neg B) \land (C \land A))$$

answe

5. Analyze the sentence below in as much detail as possible, continuing the analysis when there are no more connectives by identifying predicates, functors, and individual terms. Be sure that the unanalyzed expressions in your answer are independent and that you respect any grouping in the English. (You need not state the result in English notation.)

If Sam is the winner of the trip, then the winner of the grand prize presented it to him

answer

**6.** Give two different expansions (using predicate abstracts) of the sentence below as a one-place predicate applied to a term:

answer

7. Draw a diagram which presents the same interpretation as the following tables:

answer

**8.** Describe a structure (i.e., an assignment of extensions to the non-logical vocabulary) which makes the following sentences all true. (You may present the structure either using tables or, were possible, using diagrams.)

$$\label{eq:fa} fa=b,\,b=c,\,Pb,\,\neg\,Pa,\,Ra(fa),\,R(fb)(fc),\,\neg\,Rbc$$
 answer

Check each of the arguments below for validity using derivations. You need *not* present counterexamples to gaps that reach dead ends.

9. 
$$fa = c$$

$$Rbc$$

$$a = b \rightarrow Ra(fa)$$

$$answer$$
10. 
$$Rab \lor Rcb$$

$$a = b \land gb = gc$$

$$Rbc \rightarrow Rcb$$

$$answer$$

#### Phi 270 F98 test 3 answers

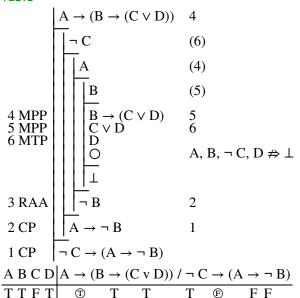
1. If our message got there, they should be on their way our message got there  $\rightarrow$  they should be on their way  $M \rightarrow W$ 

M: our message got there; W: they should be on their way

- 2.  $\neg$  we will make reservations  $\rightarrow$  we'll get a table only if it is a slow night
  - $\neg$  we will make reservations  $\rightarrow$  ( $\neg$  we'll get a table  $\leftarrow$   $\neg$  it will be a slow night)

$$\neg R \to (\neg T \leftarrow \neg S) \text{ or: } \neg R \to (\neg S \to \neg T)$$
if not R then if not S then not T

R: we will make reservations; S: it will be a slow night; T: we'll get a table



**4.** [This question was on a topic not covered in F08]

$$\begin{array}{c}
\neg ((A \lor \neg B) \land (C \land A)) \\
\Leftrightarrow \\
\neg (A \lor \neg B) \lor \neg (C \land A) \\
\Leftrightarrow \\
(\neg A \land B) \lor \neg (C \land A) \\
\Leftrightarrow \\
(\neg A \land B) \lor \neg C \lor \neg A
\end{array}$$

[However, that problem was a typo

I had really intended something along these lines:

$$\begin{array}{c}
\neg ((A \lor \neg B) \lor (C \land \neg A)) \\
\Leftrightarrow \\
\neg (A \lor \neg B) \land \neg (C \land \neg A) \\
\Leftrightarrow \\
(\neg A \land B) \land \neg (C \land \neg A) \\
\Leftrightarrow \\
(\neg A \land B) \land (\neg C \lor A)
\end{array}$$

 $(\neg A \land B \land \neg C) \lor (\neg A \land B \land A)$ 

which could, but need not, be continued as follows:

$$(\neg A \land B \land \neg C) \lor (\neg A \land A)$$

$$\Leftrightarrow$$

$$\neg A \land B \land \neg C]$$

5. If Sam is the winner of the trip, then the winner of the grand prize presented it to him

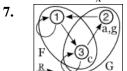
$$\underline{Sam}$$
 is  $\underline{the \ winner \ of \ the \ trip} \rightarrow \underline{the \ winner \ of \ the \ grand \ prize}$  presented  $\underline{the \ trip}$  to  $\underline{Sam}$ 

s = the winner of the trip  $\rightarrow$  [ \_ presented \_ to \_ ]the winner of the grand prize the trip Sam

 $s = [\text{the winner of } \_] \ \underline{\text{the trip}} \rightarrow P(\text{the winner of } \underline{\text{the grand prize}}) ts$   $s = nt \rightarrow P([\text{the winner of } \_] \ \underline{\text{the grand prize}}) ts$   $s = nt \rightarrow P(ng) ts$ 

P: [  $\_$  presented  $\_$  to  $\_$ ]; g: the grand prize; n: [the winner of  $\_$ ]; s: Sam; t: the trip

6. The following are the possibilities; in the last,  $\tau$  may be any term:  $[Pb \wedge Rxb]_x a$ ,  $[Px \wedge Rab]_x b$ ,  $[Pb \wedge Rax]_x b$ ,  $[Px \wedge Rax]_x b$ ,  $[Pb \wedge Rab]_x \tau$ 



alias sets IDs values

(The diagram above provides a complete answer, and so do the tables to its left. The tables below show a way of arriving at these answers.)

resources values

anas seis	IDS	vaiues	resources	vaiues
a	1	a: 1	Pb	P2: <b>T</b>
fa	2	f1: 2	¬ Pa	P1: <b>F</b>
b		b: 2	Ra(fa)	R12: <b>T</b>
c		c: 2	R(fb)(fc)	R33: <b>T</b>
fb	3	f2: 3	¬ Rbc	R22: <b>F</b>
fc		f2: 3		

9. a, b, fa-c, fb Rbc a-b,fa-fb-c 2 QED =Ra(fa) 1 1 CP  $a = b \rightarrow Ra(fa)$ 10. Rab V Rcb  $a = b \wedge gb = gc$ Rbc 2 Ext a = ba-b,c,gb,gc 2 Ext gb = gca-b,c,gb-gc ¬ Rcb (4) 4 MTP Rab  $a=b,gb=gc,Rbc,\neg Rcb,Rab \Rightarrow \bot$ 

3 CP

1 CP

 $Rbc \rightarrow Rcb$ 

3

#### Phi 270 F97 test 3

(questions 1-6 are from quiz 3 and 7-9 are from quiz 4 out of 6 quizzes—these two quizzes addressed the part of the course your test is designed to cover)

Analyze the sentences below in as much detail as possible *without* going below the level of sentences (i.e., without recognizing individual terms and predicates). Be sure that the unanalyzed components of your answer are complete and independent sentences and that you respect any grouping in the English.

- 1. The creek will be high enough only if it rains. answer
- 2. Unless you object, Al will show the letter to Barb if she asks to see it.

  answer

Check each of the following for validity using the basic system of derivations (i.e., *do not use* attachment rules but *you may use* detachment rules). If a derivation fails, present a counterexample that divides its premises from its conclusion.

3. 
$$A \rightarrow (B \lor C)$$

$$\neg C \rightarrow (A \rightarrow B)$$
answer
$$A \rightarrow (B \rightarrow C)$$

$$(C \land A) \rightarrow B$$

answer

5. Analyze the sentence below in as much detail as possible, continuing the analysis when there are no more connectives by identifying predicates, functors, and individual terms. Be sure that the unanalyzed expressions in your answer are independent and that you respect any grouping in the English.

If Dan's wife received the message, she is the person who called. answer

**6. a.** Give two different expansions (using predicate abstracts) of the sentence: Raba.

answer

**b.** Put the following into reduced form:  $[Pxa \land Qbx]_x a$ . answer

7. Describe a structure (i.e., an assignment of extensions to the non-logical vocabulary) which makes the following sentences all true. (You may present the structure either using tables or, were possible, using diagrams.)

$$a = fb, \, fa = fb, \, b = c, \, Fa, \, \neg \, F(gc), \, Rb(fa), \, \neg \, Ra(fb), \, R(gc)c$$
 answer

Use derivations to check each of the claims of entailment below. You need *not* present counterexamples to dead-end gaps.

8. Fa 
$$\land \neg$$
 Fb  $\Rightarrow$  b = c  $\rightarrow \neg$  a = c answer

9. 
$$fa = c$$
,  $fb = c$ ,  $Rc(fa) \rightarrow Ra(fa) \Rightarrow R(fa)(fb) \rightarrow Rb(fb)$   
answer

## Phi 270 F97 test 3 answers

1. the creek will be high enough only if it rains

¬ the creek will be high enough 
$$\leftarrow$$
 ¬ it will rain

$$\neg H \leftarrow \neg R \ or \ \neg R \rightarrow \neg H$$

if not R then not H

H: the creek will be high enough; R: it will rain

2.  $\neg$  you will object  $\rightarrow$  Al will show the letter to Barb if she asks to see it

¬ you will object  $\rightarrow$  (Al will show the letter to Barb  $\leftarrow$  Barb will ask to see the letter)

$$\neg O \rightarrow (S \leftarrow A) \textit{or} \neg O \rightarrow (A \rightarrow S)$$
  
if not  $O$  then if  $A$  then  $S$ 

A: Barb will ask to see the letter; O: you will object; S: Al will show the letter to Barb

4.

5.  $\underline{\text{Dan's wife}}$  received  $\underline{\text{the message}} \rightarrow \underline{\text{Dan's wife}}$  is  $\underline{\text{the person who}}$  called

[ \_ received \_ ]  $\underline{\text{Dan's wife}}$   $\underline{\text{the message}} \rightarrow \underline{\text{Dan's wife}} = \underline{\text{the person}}$  who called

$$R(\underline{\text{Dan's wife}})m \rightarrow [\text{ \_'s wife}] \underline{\text{Dan}} = p$$

$$R(fd)m \rightarrow fd = p$$

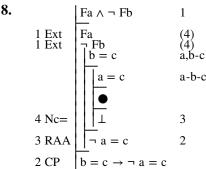
 $R{:}\ [\ \_received\ \_\ ]{;}\ d{:}\ Dan{;}\ f{:}\ [\ \_{'}s\ wife]{;}\ m{:}\ the\ message{;}\ p{:}\ the\ person\ who\ called}$ 

- 6. a. The following are the possibilities; in the last,  $\tau$  may be any term:  $[Rxbx]_x a$ ,  $[Rxba]_x a$ ,  $[Rabx]_x a$ ,  $[Raba]_x a$ ,  $[Raba]_x \tau$ 
  - **b.** Paa ∧ Qba

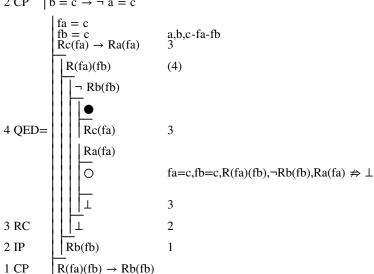
7. range: 1, 2, 3 
$$\frac{a \ b \ c}{1 \ 2 \ 2}$$
  $\frac{\tau \ f \tau}{1 \ 1}$   $\frac{\tau \ g \tau}{1 \ 3}$   $\frac{\tau \ F \tau}{1 \ T}$   $\frac{R \ 1 \ 2 \ 3}{1 \ F \ F}$   $\frac{R \ 1 \ 2 \ 3}{1 \ F \ F}$   $\frac{2}{1 \ g \ 1}$   $\frac{2}{1 \ g \ g \ g}$   $\frac{2}{1 \ g \ g}$   $\frac{1}{1 \$ 

(The diagram provides a complete answer, and so do the tables to its left. The tables below show a way of arriving at these answers.)

alias sets	IDs	values
a	1	a: 1
fa		f1: 1
fb		f2: 1
b	2	b: 2
c		c: 2
gc	3	g2: 3



9.



#### Phi 270 F96 test 3

(questions 1-6 are from quiz 3 and 7-9 are from quiz 4 out of 6 quizzes—these two quizzes addressed the part of the course your test is designed to cover)

Analyze the sentences below in as much detail as possible *without* going below the level of sentences (i.e., without recognizing individual terms and predicates). Be sure that the unanalyzed components of your answer are complete and independent sentences and that you respect any grouping in the English.

- You won't succeed unless you try. answer
- 2. If it was after 5, Sam got in only if he had a key. answer

Check each of the following claims of entailment using the basic system of derivations (i.e., *do not use* attachment rules but *you may use* detachment rules). If a derivation fails, present a counterexample that divides its premises from its conclusion.

- 3. (A ∧ B) → C ⇒ A → C
   answer

   4. C → (A → B) ⇒ (A ∧ ¬ B) → ¬ C
   answer
- 5. Analyze the sentence below in as much detail as possible, continuing the analysis when there are no more connectives by identifying predicates, functors, and individual terms. Be sure that the unanalyzed expressions in your answer are independent and that you respect any grouping in the English.

If Ann's car is the one you saw, she wasn't driving it.

answer

**6. a.** Give two different expansions (using predicate abstracts) of the reduced form: Raa.

answer

- **b.** Put the following into reduced form:  $[Fx \land Pxb]_x c$ . answer
- 7. Describe a structure (i.e., an assignment of extensions to the non-logical vocabulary) which makes the following sentences all true. (You may present the structure either using tables or, where possible, using diagrams.)

$$a = c$$
,  $ga = gb$ ,  $Pa$ ,  $\neg P(ga)$ ,  $Rab$ ,  $Rbc$ ,  $\neg Rc(ga)$ 

answer

Check each of the claims of entailment below using derivations. You need *not* describe structures dividing gaps you leave open.

- **8.** Ha  $\land$  c = d, G(fd)  $\Rightarrow$  G(fc)  $\land$  (a = b  $\rightarrow$  Hb) answer
- 9.  $Ra(fa) \wedge Rb(fb)$ ,  $fa = b \Rightarrow Ra(f(fa))$ answer

### Phi 270 F96 test 3 answers

1. You won't succeed unless you try you won't succeed 
$$\leftarrow \neg$$
 you will try  $\neg$  you will succeed  $\leftarrow \neg$  you will try  $\neg$  S  $\leftarrow \neg$  T  $or$   $\neg$  T  $\rightarrow \neg$  S if not T then not S

S: you will succeed; T: you will try

2. If it was after 5, Sam got in only if he had a key it was after  $5 \rightarrow$  Sam got in only if he had a key it was after  $5 \rightarrow$  ( $\neg$  Sam got in  $\leftarrow$   $\neg$  Sam had a key)  $A \rightarrow (\neg G \leftarrow \neg K) \text{ or } A \rightarrow (\neg K \rightarrow \neg G)$  if A then if not K then not G

A: it was after 5; G: Sam got in; K: Sam had a key

3. 
$$\begin{array}{c|c} (A \wedge B) \rightarrow C & 3 \\ \hline A & (4) \\ \hline \neg C & (3) \\ \hline \neg (A \wedge B) & 4 \\ \hline O & A, \neg B, \neg C \not\Rightarrow D \\ \hline 2 \text{ IP} & C & 1 \\ \hline 1 \text{ CP} & A \rightarrow C \\ \hline A B C & (A \wedge B) \rightarrow C / A \rightarrow C \\ \hline T F F & F & P & P \\ \hline \end{array}$$

4. 
$$C \rightarrow (A \rightarrow B)$$
 4

2 Ext
2 Ext
2 Ext
4 MPP
5 MPP
6 Nc
3 RAA
1 CP
 $(A \rightarrow B)$  4

 $(A \rightarrow B)$  5

 $(A \rightarrow B)$  5

 $(A \rightarrow B)$  6

 $(A \rightarrow B)$  6

 $(A \rightarrow B)$  7

 $(A \rightarrow B)$  7

5. If Ann's car is the one you saw, she wasn't driving it

Ann's car is the one you saw  $\rightarrow \neg$  Ann was driving Ann's car

Ann's car = the car you saw  $\rightarrow \neg$  [ \_ was driving \_ ] Ann (Ann's car)

[ \_'s car] Ann = [the car \_ saw] you  $\rightarrow \neg$  Da([ \_'s car] Ann)

ca = ro  $\rightarrow \neg$  Da(ca)

[ca = ro  $\rightarrow \neg$  Da(ro) is also possible]

D: [ \_ was driving \_ ]; a: Ann; c: [ \_'s car]; o: you; r: [the car \_ saw]

- **6. a.** The following are the possibilities; in the last,  $\tau$  may be any term:  $[Rxx]_{x}a$ ,  $[Rxa]_{x}a$ ,  $[Raa]_{x}a$ ,  $[Raa]_{x}\tau$ 
  - **b.** Fc  $\wedge$  Pcb

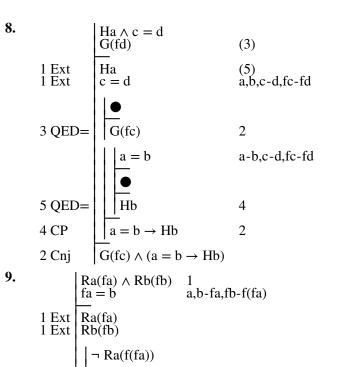
(The diagram provides a complete answer, and so do the tables to its left. The tables below show a way of arriving at these answers.)

alias sets	IDs	values	resources	values
a	1	a: 1	Pa	P1: <b>T</b>
c		c: 1	$\neg P(ga)$	P3: <b>F</b>
b	2	b: 2	Rab	R12: <b>T</b>
	3	g1: 3	Rbc	R21: <b>T</b>
ga	3	U	$\neg Rc(ga)$	R13: <b>F</b>
gb		g2: 3		

8.

2 IP

Ra(f(fa))



2

 $fa=b,Ra(fa),Rb(fb),\neg Ra(f(fa)) \Rightarrow \bot$