Phi 270 Fo5 test 3

Analyze the sentences below in as much detail as possible *using only connectives;* that is, the unanalyzed components should all be sentences (rather than individual terms, predicates, or functors). Present the result in *both symbolic and English notation*. Be sure that the unanalyzed components of your answer are complete and independent sentences; also try to respect any grouping in the English.

- 1. If the part was fixed, it broke again.
- 2. Unless Tom was early, he got in only if he paid extra.

Use derivations to check whether each of the entailments below holds. You may use detachment and attachment rules. If an entailment fails, present a counterexample that divides an open gap.

- 3. $A \rightarrow (B \rightarrow C), C \rightarrow D \Rightarrow B \rightarrow (A \rightarrow D)$ answer
- 4. $(C \land A) \rightarrow B \Rightarrow (A \land B) \rightarrow C$ answer

Analyze the sentence below in as much detail as possible, giving a key to your abbreviations of unanalyzed expressions. In this case you *should* identify components that are individual terms, predicates, or functors; however, you do not need to present the result in English notation (i.e., symbolic notation is enough). (Be sure that the unanalyzed components of your answer are independent—in particular, that none contains a pronoun whose antecedent is in another—and be sure also that the individual terms you identify really are individual terms rather than general terms or quantifier phrases.)

- 5. Either Fred is the manager or he owns the business.
- **6.** Sam received a recall notice from the manufacturer of his car. answer

Use a derivation to show that the entailment below holds. You may use detachment and attachment rules. (Be sure to indicate the alias sets whenever an equation is added to the resources.)

7.
$$Rb(fa)$$
, $fb = gc$, $c = fb$, $d = gc \Rightarrow c = d \land (a = b \rightarrow Ra(gd))$

$$\boxed{answer}$$

Phi 270 Fo5 test 3 answers

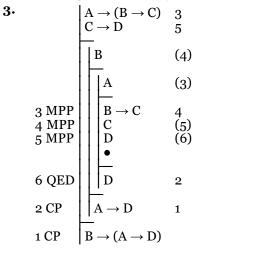
1. If the part was fixed, it broke again the part was fixed \rightarrow the part broke again $F \rightarrow B$ if F then B

B: the part broke again; F: the part was fixed

2. Unless Tom was early, he got in only if he paid extra \neg Tom was early \rightarrow Tom got in only if he paid extra \neg Tom was early \rightarrow (\neg Tom got in \leftarrow \neg Tom paid extra) \neg T \rightarrow (\neg G \leftarrow \neg P) \neg T \rightarrow (\neg P \rightarrow \neg G)

if not T then if not P then not G

G: Tom got in; P: Tom paid extra; T: Tom was early



4.
$$\begin{array}{c|cccc} (C \wedge A) \rightarrow B & 4 \\ \hline & A \wedge B & 2 \\ \hline & A & (7) \\ \hline & A & B \\ \hline & C & \\$$

Fred is the manager or he owns the business

Fred is the manager v Fred owns the business

Fred = the manager v [_ owns _] Fred the business

f = m v Ofb

O: [_ owns _]; b: the business; f: Fred; m: the manager

6. Sam received a recall notice from the manufacturer of his car Sam received a recall notice from the manufacturer of his car [_received a recall notice from _] Sam the manufacturer of Sam's car

 $R \overline{s}$ (the manufacturer of Sam's car)

R s ([the manufacturer of $\underline{}$)] Sam's car)

R s (m (Sam's car))

 $R s (m (\overline{\underline{['s car] Sam}}))$

Rs(m(cs))

R: $[_$ received a recall notice from $_$]; c: $[_$'s car]; m: [the manufacturer of]; s: Sam

7. Rb(fa) (4) fb-gc, a, b, c, d, fa, gd fb = gcc-fb-gc, a, b, d, fa, gd c = fbc-fb-gc-d-gd, a, b, fa d = gc2 EC 1 c-fb-gc-d-gd-fa, a-b 4 QED= 3 3 CP $a = b \rightarrow Ra(gd)$ 1 Cnj $c = d \wedge (a = b \rightarrow Ra(gd))$

Phi 270 Fo4 test 3

Analyze the sentences below in as much detail as possible *using only connectives*; that is, the unanalyzed components should all be sentences (rather than individual terms, predicates, or functors). Present the result in *both symbolic and English notation*. Be sure that the unanalyzed components of your answer are complete and independent sentences; also try to respect any grouping in the English.

- 1. Dan wasn't home unless it was a holiday.
- 2. If ten days had passed, then the return was accepted only if the item was damaged.

answer

Use derivations to check whether each of the entailments below holds. You may use detachment and attachment rules. If an entailment fails, present a counterexample that divides an open gap.

3.
$$A \rightarrow (B \rightarrow \neg C) \Rightarrow C \rightarrow (B \rightarrow \neg A)$$

answer

4.
$$A \rightarrow B \Rightarrow B \rightarrow C$$
 answer

Analyze the sentence below in as much detail as possible, giving a key to your abbreviations of unanalyzed expressions. In this case you *should*identify components that are individual terms, predicates, or functors; however, you do not need to present the result in English notation (i.e., symbolic notation is enough). (Be sure that the unanalyzed components of your answer are independent—in particular, that none contains a pronoun whose antecedent is in another—and be sure also that the individual terms you identify really are individual terms rather than general terms or quantifier phrases.)

- 5. Ann called Bill and he picked her up at the garage.
- 6. If Carol's father is Dave's boss, then she has either met Dave or heard her father speak of him.

 answer

Use a derivation to show that the entailment below holds. You may use detachment and attachment rules. (Be sure to indicate the alias sets at each stage when they change.)

7.
$$a = fc, b = fd, Rac \Rightarrow c = d \rightarrow Rbd$$

$$\boxed{answer}$$

Phi 270 Fo4 test 3 answers

Dan wasn't home unless it was a holiday Dan wasn't home ← ¬ it was a holiday ¬ Dan was home ← ¬ it was a holiday

$$\neg H \leftarrow \neg D$$

$$\neg D \rightarrow \neg H$$

if not D then not H

H: Dan was home; D: it was a holiday

2. If ten days had passed, then the return was accepted only if the item was damaged

ten days had passed \rightarrow the return was accepted only if the item was damaged

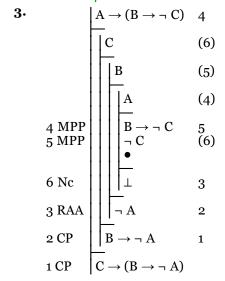
ten days had passed \rightarrow (\neg the return was accepted \leftarrow \neg the item was damaged)

$$T \to (\neg A \leftarrow \neg D)$$

$$T \to (\neg D \to \neg A)$$
if T then if not D then not

if T then if not D then not A

T: ten days had passed; D: the item was damaged; A: the return was accepted



FTF

 $\widehat{\mathbf{T}}$

The first row divides the second gap and the second row divides both

5. Ann called Bill and he picked her up at the garage

Ann called Bill A Bill picked Ann up at the garage

[_called_] <u>Ann Bill</u> \wedge [_picked_up at_] <u>Bill Ann the garage</u>
Cab \wedge Pbag

C: [$_$ called $_$]; P: [$_$ picked $_$ up at $_$]; a: Ann; b: Bill; g: the garage

6. If Carol's father is Dave's boss, then she has either met Dave or heard her father speak of him

Carol's father is Dave's boss

ightharpoonup Carol has either met Dave or heard her father speak of him

<u>Carol</u>'s father = <u>Dave</u>'s boss

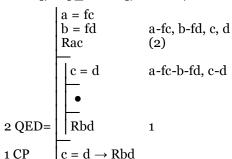
- \rightarrow (Carol has met Dave v Carol has heard her father speak of Dave)
- [_'s father] <u>Carol</u> = [_'s boss] <u>Dave</u>
 - \rightarrow (<u>Carol</u> has met <u>Dave</u> v <u>Carol</u> has heard <u>Carol's father</u> speak of <u>Dave</u>)

 $fc = bd \rightarrow ([_has met _]CarolDave$

v [_ has heard _ speak of _] Carol Carol's father Dave)
$$fc = bd \rightarrow (Mcd \lor Hc(fc)d)$$

M: [_ has met _]; H: [_ has heard _ speak of _]; f: [_'s father]; b: [_'s boss]; c: Carol; d: Dave

7•



Phi 270 Fo3 test 3

Analyze the sentences below in as much detail as possible *using only connectives*; that is, you *should not* identify components that are individual terms (or predicates or functors). Present the result in *both symbolic and English notation*. Be sure that the unanalyzed components of your answer are complete and independent sentences; also try to respect any grouping in the English.

- 1. If it was cloudy, Bob didn't see the eclipse answer
- 2. Unless the lock is broken, you can get in only if you have a key answer

Use derivations to checkwhether each of the entailments below holds. You may use detachment and attachment rules. If an entailment fails, present a counterexamplethat divides an open gap.

3.
$$A \rightarrow \neg C, B \rightarrow C \Rightarrow A \rightarrow \neg B$$

answer

4. $(A \land B) \rightarrow C \Rightarrow B \rightarrow (\neg C \rightarrow B)$

4. $(A \land B) \rightarrow C \Rightarrow B \rightarrow (\neg C \rightarrow A)$ answer

Analyze the sentence below in as much detail as possible. In this case you should identify components that are individual terms, predicates, or functors. Be sure that the unanalyzed components of your answer are independent (in particular, that none contains a pronoun whose antecedent is in another).

- 5. If Sam asked Tom to drive him to the meeting, then he is the person who called earlier answer
- **6.** Dave's father called the mother of the child who hit him answer

Use a derivation to show that the entailment below holds. You may use detachment and attachment rules.

7.
$$a = b \land Rac \Rightarrow fa = c \rightarrow Rb(fb)$$

$$\boxed{answer}$$

Phi 270 Fo3 test 3 answers

1. If it was cloudy, Bob didn't see the eclipse it was cloudy \rightarrow Bob didn't see the eclipse it was cloudy \rightarrow ¬ Bob saw the eclipse $C \rightarrow \neg S$ if C then not S

C: it was cloudy; S: Bob saw the eclipse

2. Unless the lock is broken, you can get in only if you have a key \neg the lock is broken \rightarrow you can get in only if you have a key \neg the lock is broken \rightarrow (\neg you can get in \leftarrow \neg you have a key) \neg B \rightarrow (\neg G \leftarrow \neg K) \neg B \rightarrow (\neg K \rightarrow \neg G)

B: the lock is broken; G: you can get in; K: you have a key

if not B then if not K then not G

3. $\begin{vmatrix} A \rightarrow \neg C & 2 \\ B \rightarrow C & 3 \end{vmatrix}$ $\begin{vmatrix} A & (2) \\ \neg C & (3) \\ \neg B & (4) \end{vmatrix}$ $\begin{vmatrix} A & (2) \\ \neg B & (4) \\ \bullet & A \rightarrow \neg B \end{vmatrix}$

1 CP $A \rightarrow \neg B$ 4. $A \wedge B \rightarrow C \qquad 3$ $B \qquad (4)$ $C \qquad (3)$ $C \qquad (3)$ $C \qquad (3)$ $C \qquad (3)$ $C \qquad (4)$ $C \qquad (4)$ $C \qquad (3)$ $C \qquad (4)$ $C \qquad (4)$ $C \qquad (3)$ $C \qquad (4)$ $C \qquad (4)$

5. If Sam asked Tom to drive him to the meeting, then he is the person who called earlier

Sam asked Tom to drive him to the meeting \rightarrow Sam is the person who called earlier

[_ asked _ to drive _ to _] \underline{Sam} \underline{Tom} \underline{Sam} the meeting \rightarrow \underline{Sam} = the person who called earlier

Astsm
$$\rightarrow$$
 s = p

A: $[_asked_to drive_to_]$; m: the meeting; p: the person who called earlier; s: Sam; t: Tom

6. Dave's father called the mother of the child who hit him [_called_] Dave's father the mother of the child who hit Dave C([_'s father] Dave)([the mother of_](the child who hit Dave))

 $\overline{C(fd)}(m([the child who hit _]d))$

C: [$_$ called $_$]; d: Dave; f: [$_$'s father]; h: [the child who hit $_$]; m: [the mother of $_$]

7. $\begin{vmatrix} a = b \land Rac & 1 \\ a = b & a-b, c, fa-fb \\ Rac & (3) \end{vmatrix}$ $\begin{vmatrix} fa = c & a-b, c-fa-fb \\ & & &$

 $fa = c \rightarrow Rb(fb)$

2 CP

Phi 270 Fo2 test 3

Analyze the sentences below in as much detail as possible *using connectives*; that is, you *should not* identify components that are individual terms (or predicates or functors). Present the result in *both symbolic and English notation*. Be sure that the unanalyzed components of your answer are complete and independent sentences; also try to respect any grouping in the English.

- 1. They'll be here soon unless they had car trouble answer
- 2. If it snowed, then the schools were open only if the plows got out early.

answer

Use derivations to check whether each of the entailments below holds. You may use detachment and attachment rules. If an entailment fails, present a counterexample that divides an open gap.

3.
$$A \rightarrow (\neg B \rightarrow C) \Rightarrow \neg C \rightarrow (A \rightarrow B)$$

answer

4.
$$A \rightarrow (\neg B \rightarrow C) \Rightarrow C \rightarrow (A \rightarrow B)$$

answer

Analyze the sentence below in as much detail as possible. In this case you *should* identify components that are individual terms, predicates, or functors. Be sure that the unanalyzed components of your answer are independent (in particular, that none contains a pronoun whose antecedent is in another).

5. Al is Bob's father and Bob works for him answer

Synthesize an English sentence with the following logical form:

6. Sa(mb) $\rightarrow \neg$ S(ma)b

S:
$$[$$
 went to school with $_$ $]$; a: AI; b: Bob; m: $[$ $_$'s mother $]$ answer

Use a derivation to show that the entailment below holds. You may use detachment and attachment rules.

7. Fa
$$\rightarrow$$
 C, Fb \Rightarrow a = b \rightarrow C answer

Phi 270 Fo2 test 3 answers

They'll be here soon unless they had car trouble They'll be here soon ← ¬ they had car trouble

$$S \leftarrow \neg T [or: \neg T \rightarrow S]$$

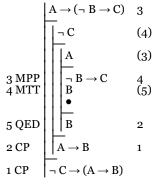
S: they'll be here soon; T: they had car trouble

- 2. If it snowed, then the schools were open only if the plows got out early
 - it snowed \rightarrow the schools were open only if the plows got out early
 - it snowed \rightarrow (\neg the schools were open \leftarrow \neg the plows got out early)

$$S \rightarrow (\neg O \leftarrow \neg E) [or: S \rightarrow (\neg E \rightarrow \neg O)]$$

if S then if not E then not O

E: the plows got out early; O: the schools were open; S: it snowed



1

$$\begin{array}{c|c} A \rightarrow (\neg B \rightarrow C) & 3 \\ \hline C \\ A \rightarrow B \rightarrow C & 5 \\ \hline B \rightarrow C & 5 \\ \hline C \\ A \rightarrow B & (5) \\ \hline C \\ A \rightarrow B & (5) \\ \hline A \rightarrow B & 1 \\ \hline C \rightarrow (A \rightarrow B) \\ \hline A \rightarrow B & 1 \\ \hline C \rightarrow (A \rightarrow B) \\ \hline A \rightarrow B & C \rightarrow C \\ \hline C \rightarrow (A \rightarrow B) \\ \hline C \rightarrow ($$

Al is Bob's father A Bob works for Al

Al = Bob's father \(\) [works for \(\) Bob Al

$$a = [\underline{\hspace{1em}}'s \hspace{1em} father] \hspace{1em} Bob \wedge Wba$$

$$a = fb \wedge Wba$$

W: [works for]; a: Al; b: Bob; f: ['s father]

6. S Al ([_'s mother] Bob)
$$\rightarrow \neg S$$
 ([_'s mother] Al) Bob

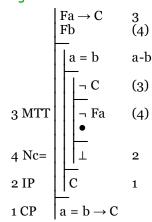
[_ went to school with _] \underline{Al} Bob's mother $\rightarrow \neg$ [_ went to school with _] \underline{Al} 's mother Bob

Al went to school with Bob's mother $\rightarrow \neg$ Al's mother went to school with Bob

Al went to school with Bob's mother \rightarrow Al's mother didn't go to school with Bob

If Al went to school with Bob's mother, then Al's mother didn't go to school with Bob

7.



Phi 270 Foo test 3

Analyze the sentences below in as much detail as possible *using connectives*; that is, you *should not* identify components that are individual terms (or predicates or functors). Present the result in *both symbolic and English notation*. Be sure that the unanalyzed components of your answer are complete and independent sentences; also try to respect any grouping in the English.

- 1. If it rains, you will get wet if you're outside answer
- 2. Al missed breakfast only if he overslept

Use derivations to check whether each of the entailments below holds. You may use detachment and attachment rules. If an entailment fails, present a counterexample that divides an open gap.

3.
$$A \rightarrow (B \rightarrow C) \Rightarrow (A \rightarrow \neg C) \rightarrow (A \rightarrow \neg B)$$

answer

4.
$$A \rightarrow B \Rightarrow \neg A \land B$$
 answer

Analyze the sentence below in as much detail as possible. In this case you *should* identify components that are individual terms, predicates, or functors. Be sure that the unanalyzed components of your answer are independent (in particular, that none contains a pronoun whose antecedent is in another).

5. Unless Al is the file's owner, the system didn't let him open it answer

Expand the following sentence in all possible ways on each of the terms appearing in it (i.e., you need not use vacuous abstraction).

6. Tabc answer

Use a derivation to show that the entailment below holds. You may use detachment and attachment rules.

7.
$$A \rightarrow Ra(fb), Rb(fa) \rightarrow Ga \Rightarrow A \rightarrow (\neg Gb \rightarrow \neg a = b)$$

$$\boxed{answer}$$

Phi 270 Foo test 3 answers

1. it will rain \rightarrow you will get wet if you're outside it will rain \rightarrow (you will get wet \leftarrow you will be outside) $R \rightarrow (W \leftarrow O) [or: R \rightarrow (O \rightarrow W)]$ if R then if O then W

O: you will be outside; R: it will rain; W: you will get wet

2. ¬ Al missed breakfast
$$\leftarrow$$
 ¬ Al overslept ¬ $M \leftarrow$ ¬ O $[or: \neg O \rightarrow \neg M)]$ if not O then not M

M: Al missed breakfast; O:Al overslept

3.
$$\begin{vmatrix}
A \rightarrow (B \rightarrow C) & 3 \\
A \rightarrow \neg C & 4
\end{vmatrix}$$

$$\begin{vmatrix}
A \rightarrow \neg C & 4
\end{vmatrix}$$

$$\begin{vmatrix}
A \rightarrow \neg C & 4
\end{vmatrix}$$

$$\begin{vmatrix}
A \rightarrow \neg C & 5
\end{vmatrix}$$

$$\begin{vmatrix}
A \rightarrow B \rightarrow C & 5
\end{vmatrix}$$

$$\begin{vmatrix}
A \rightarrow B & 3 \Rightarrow 5
\end{vmatrix}$$
1 CP
$$\begin{vmatrix}
A \rightarrow B & 3 \Rightarrow 5
\end{vmatrix}$$
3 MPP
$$\begin{vmatrix}
A \rightarrow B & 3 \Rightarrow 5
\end{vmatrix}$$
4.
$$\begin{vmatrix}
A \rightarrow B & 3 \Rightarrow 5
\end{vmatrix}$$
3 MPP
$$\begin{vmatrix}
A \rightarrow B & 3 \Rightarrow 5
\end{vmatrix}$$
4.
$$\begin{vmatrix}
A \rightarrow B & 3 \Rightarrow 5
\end{vmatrix}$$
3 MPP
$$\begin{vmatrix}
A \rightarrow B & 3 \Rightarrow 5
\end{vmatrix}$$
4.
$$\begin{vmatrix}
A \rightarrow B & 3 \Rightarrow 5
\end{vmatrix}$$
5 MTT
$$\begin{vmatrix}
A \rightarrow B & 3 \Rightarrow 5
\end{vmatrix}$$
6 QED
$$\begin{vmatrix}
A \rightarrow B & 3 \Rightarrow 5
\end{vmatrix}$$
7 A \quad \qquad \quad \quad

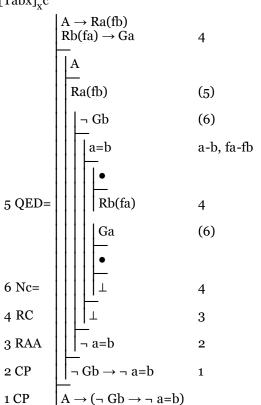
T F divides 2nd gap

FF

L: [$_$ let $_$ open $_$]; a: Al; f: the file; o: [$_$'s owner]; s: the system

6. [Txbc]_xa [Taxc]_xb [Tabx]_yc

7.



Phi 270 F99 test 3

Analyze the sentences below in as much detail as possible *using connectives*; that is, you need not identify components that are individual terms (or predicates or functors). Present the result in both symbolic and English notation. Be sure that the unanalyzed components of your answer are complete and independent sentences; also try to respect any grouping in the English.

 We won't have the material by Thursday unless the order goes in today.
 answer

2. If the power went out, they finished the job only if they had a generator.

answer

Use derivations to check whether each of the entailments below holds. You may use detachment and attachment rules. If an entailment fails, present a counterexample that divides an open gap.

3.
$$A \rightarrow (\neg B \rightarrow C), C \rightarrow D \Rightarrow A \rightarrow (\neg D \rightarrow B)$$

answer

4. $(A \land B) \rightarrow (C \lor D) \Rightarrow A \rightarrow C$

4. $(A \land B) \rightarrow (C \lor D) \Rightarrow A \rightarrow C$ answer

Analyze the sentence below in as much detail as possible. In this case you should identify components that are individual terms, predicates, or functors. Be sure that the unanalyzed components of your answer are independent (in particular, that none contains a pronoun whose antecedent is in another).

5. Adam called Billy's mother and she is the owner of the dog.

answer

Expand the following sentence in all possible ways on each of the terms appearing in it (i.e., you need not use vacuous abstraction).

6.
$$Rab \rightarrow Rbc$$
 answer

Use a derivation to show that the entailment below holds. You may use detachment and attachment rules.

7.
$$a = fb, Ra(fa) \Rightarrow fb = c \rightarrow R(fb)(fc)$$
answer

Phi 270 F99 test 3 answers

 We won't have the material by Thursday unless the order goes in today

we won't have the material by Thursday $\leftarrow \neg$ the order will go in today

 \neg we will have the material by Thursday $\leftarrow \neg$ the order will go in today

$$\neg H \leftarrow \neg T [or: \neg T \rightarrow \neg H]$$
if not T then not H

H: we will have the material by Thursday; T: the order will go in today

2. If the power went out, they finished the job only if they had a generator

the power went out \rightarrow they finished the job only if they had a generator

the power went out \rightarrow (\neg they finished the job \leftarrow \neg they had a generator)

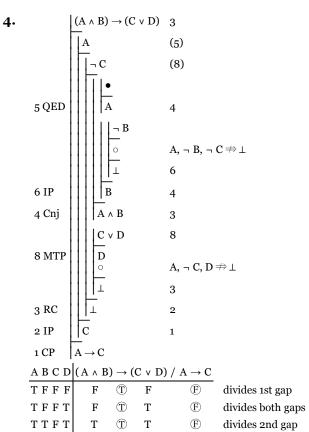
$$O \rightarrow (\neg F \leftarrow \neg G) [or: O \rightarrow (\neg G \rightarrow \neg F)]$$

if O then if not G then not F

F: they finished the job; G:they had a generator; O: the power went out

3.

$$\begin{array}{c|cccc} A \rightarrow (\neg B \rightarrow C) & 3 \\ C \rightarrow D & 4 \\ \hline \\ A & (3) \\ \hline \\ A & (4) \\ \hline \\ B & (6) \\ \hline \\ B & (6) \\ \hline \\ C & (5) \\ B & (6) \\ \hline \\ A \rightarrow (\neg D \rightarrow B) \\ \end{array}$$



5. Adam called Billy's mother and she is the owner of the dog $\frac{\text{Adam called Billy's mother}}{\text{dog}} \land \frac{\text{Billy's mother}}{\text{Billy's mother}} \text{ is } \frac{\text{the owner of the}}{\text{the owner of the}}$

[$\underline{}$ called $\underline{}$] $\underline{}$ Adam $\underline{}$ Billy's mother $\underline{}$ $\underline{}$ Billy's mother $\underline{}$ the dog

$$Ca(mb) \wedge mb = od$$

C: [$_$ called $_$]; a: Adam; b: Billy; d: the dog; m: [$_$'s mother]; o: [the owner of $_$]

6. Apart from the choice of the bound variable, the following are all the possibilities:

$$\begin{split} \left[\text{Rxb} \rightarrow \text{Rbc} \right]_{\text{x}} \text{a} & \quad \left[\text{Rax} \rightarrow \text{Rbc} \right]_{\text{x}} \text{b} & \quad \left[\text{Rab} \rightarrow \text{Rbx} \right]_{\text{x}} \text{c} \\ & \quad \left[\text{Rab} \rightarrow \text{Rxc} \right]_{\text{x}} \text{b} \\ & \quad \left[\text{Rax} \rightarrow \text{Rxc} \right]_{\text{x}} \text{b} \end{split}$$

7. $\begin{vmatrix} a = fb & a-fb, b, c, fa, fc \\ Ra(fa) & (2) \end{vmatrix}$ $\begin{vmatrix} fb = c & a-fb-c, b, fa-fc \\ \hline & & & \\$

Phi 270 F98 test 3

(questions 1-6 are from quiz 3 and 7-10 are from quiz 4 out of 6 quizzes—these two quizzes addressed the part of the course your test is designed to cover)

Analyze the sentences below in as much detail as possible *without* going below the level of sentences (i.e., without recognizing individual terms and predicates). Be sure that the unanalyzed components of your answer are complete and independent sentences and that you respect any grouping in the English. You may use right-to-left arrows to reflect English word order but you should then also restate your symbolic analysis with arrows running left to right and, in any case, you should restate it using English notation.

- 1. If our message got there, they should be on their way answer
- 2. Unless we make reservations, we'll get a table only if it is a slow night answer
- **3.** Check the following for validity using derivations; you *may use* attachment rules and detachment rules. If the derivation fails, present a counterexample that divides the premises from the conclusion.

$$\frac{A \to (B \to (C \lor D))}{\neg C \to (A \to \neg B)}$$

$$\boxed{answer}$$

4. [This question was on a topic not covered in Fo6] Use replacement by equivalence to put the following sentence into disjunctive normal form. Show how you reach your result; you may combine uses of associativity and commutativity with other principles in a single step but there should be no more than one use of De Morgan's laws or distributivity in each step.

$$\neg ((A \lor \neg B) \land (C \land A)$$

answer

5. Analyze the sentence below in as much detail as possible, continuing the analysis when there are no more connectives by identifying predicates, functors, and individual terms. Be sure that the unanalyzed expressions in your answer are independent and that you respect any grouping in the English. (You need not state the result in English notation.)

If Sam is the winner of the trip, then the winner of the grand prize presented it to him

answer

6. Give two different expansions (using predicate abstracts) of the sentence below as a one-place predicate applied to a term:

answer

7. Draw a diagram which presents the same interpretation as the following tables:

answer

8. Describe a structure (i.e., an assignment of extensions to the non-logical vocabulary) which makes the following sentences all true. (You may present the structure either using tables or, were possible, using diagrams.)

$$fa = b, b = c, Pb, \neg Pa, Ra(fa), R(fb)(fc), \neg Rbc$$
answer

Check each of the arguments below for validity using derivations. You need *not* present counterexamples to gaps that reach dead ends.

9.
$$fa = c$$

$$Rbc$$

$$a = b \rightarrow Ra(fa)$$

$$answer$$
10.
$$Rab \lor Rcb$$

$$a = b \land gb = gc$$

$$Rbc \rightarrow Rcb$$

$$answer$$

Phi 270 F98 test 3 answers

1. If our message got there, they should be on their way our message got there \rightarrow they should be on their way

$$M \to W$$
 if M then W

M: our message got there; W: they should be on their way

2. \neg we will make reservations \rightarrow we'll get a table only if it is a slow night

¬ we will make reservations \rightarrow (¬ we'll get a table \leftarrow ¬ it will be a slow night)

$$\neg R \rightarrow (\neg T \leftarrow \neg S)$$
 or: $\neg R \rightarrow (\neg S \rightarrow \neg T)$ if not R then if not S then not T

R: we will make reservations; S: it will be a slow night; T: we'll get a table

3.
$$A \to (B \to (C \lor D))$$
 4 $A \to (G \lor D)$ 4 $A \to (G \lor D)$ 4 $A \to (G \lor D)$ 5 $A \to (G \lor D)$ 5 $A \to (G \lor D)$ 6 $A \to (G \lor D)$ 6 $A \to (G \lor D)$ 7 $A \to (G \lor D)$ 8 $A \to (G \lor D)$ 9 $A \to (G \lor D)$ 9 $A \to (G \lor D)$ 1 $A \to$

4. [This question was on a topic not covered in Fo6]

$$\neg ((A \lor \neg B) \land (C \land A)$$

$$\Rightarrow \neg (A \lor \neg B) \lor \neg (C \land A)$$

$$\Leftrightarrow (\neg A \land B) \lor \neg (C \land A)$$

However, that problem was a typo; had really intended something along these lines:]

$$\begin{array}{ccc}
((A \lor \neg B) \lor (C \land \neg A) \\
 & \Leftrightarrow \\
 & (A \lor \neg B) \land \neg (C \land \neg A) \\
 & \Leftrightarrow \\
 & (\neg A \land B) \land \neg (C \land \neg A) \\
 & \Leftrightarrow \\
 & (\neg A \land B) \land (\neg C \lor A)
\end{array}$$

 $(\neg A \land B \land \neg C) \lor (\neg A \land B \land A)$ [which could, but need not, be continued as follows:

$$(\neg A \land B \land \neg C) \lor (\neg A \land A)$$

$$\Leftrightarrow$$

$$\neg A \land B \land \neg C]$$

5. If Sam is the winner of the trip, then the winner of the grand prize presented it to him

 $\frac{\text{Sam is the winner of the trip}}{\text{presented the trip to Sam}} \rightarrow \frac{\text{the winner of the grand prize}}{\text{the trip to Sam}}$

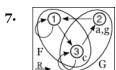
s = the winner of the trip \rightarrow [_ presented _ to _]the winner of the grand prize the trip Sam

s = [the winner of _] $\underline{\text{the trip}} \rightarrow P(\text{the winner of }\underline{\text{the grand}})$ prize)ts

 $s = nt \rightarrow P([the winner of _] the grand prize)ts$ $s = nt \rightarrow P(ng)ts$

P: [$_$ presented $_$ to $_$]; g: the grand prize; n: [the winner of $_$]; s: Sam; t: the trip

6. The following are the possibilities; in the last, τ may be any term: $[Pb \wedge Rxb]_x a$, $[Px \wedge Rab]_x b$, $[Pb \wedge Rax]_x b$, $[Pb \wedge Rab]_x \tau$



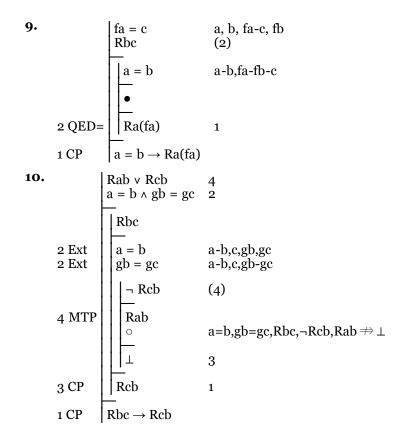
8. range: 1, 2, 3
$$\frac{a b c}{1 2 2}$$
 $\frac{\tau}{1} \frac{f \tau}{2}$ $\frac{\tau}{1} \frac{P \tau}{1}$ $\frac{R}{1} \frac{2}{2} \frac{3}{1} \frac{3}{1} \frac{1}{1} \frac{T}{1} \frac{T}{1}$

(The diagram above provides a complete answer, and so do the tables to its left. The tables below show a way of arriving at these answers.)

alias sets IDs values

a	1	a: 1
fa	2	f1: 2
b		b: 2
c		c: 2
fb	3	f2: 3
fc		f2: 3

resources values



Phi 270 F97 test 3

(questions 1-6 are from quiz 3 and 7-9 are from quiz 4 out of 6 quizzes—these two quizzes addressed the part of the course your test is designed to cover)

Analyze the sentences below in as much detail as possible *without* going below the level of sentences (i.e., without recognizing individual terms and predicates). Be sure that the unanalyzed components of your answer are complete and independent sentences and that you respect any grouping in the English.

- 1. The creek will be high enough only if it rains.
- 2. Unless you object, Al will show the letter to Barb if she asks to see it.

 answer

Check each of the following for validity using the basic system of derivations (i.e., *do not use* attachment rules but *you may use* detachment rules). If a derivation fails, present a counterexample that divides its premises from its conclusion.

3.
$$A \rightarrow (B \lor C)$$

$$\neg C \rightarrow (A \rightarrow B)$$

$$answer$$
4.
$$A \rightarrow (B \rightarrow C)$$

$$(C \land A) \rightarrow B$$

$$answer$$

5. Analyze the sentence below in as much detail as possible, continuing the analysis when there are no more connectives by identifying predicates, functors, and individual terms. Be sure that the unanalyzed expressions in your answer are independent and that you respect any grouping in the English.

If Dan's wife received the message, she is the person who called.

answer

- **6. a.** Give two different expansions (using predicate abstracts) of the sentence: Raba.
 - **b.** Put the following into reduced form: $[Pxa \land Qbx]_x a$. answer

7. Describe a structure (i.e., an assignment of extensions to the non-logical vocabulary) which makes the following sentences all true. (You may present the structure either using tables or, were possible, using diagrams.)

$$a = fb$$
, $fa = fb$, $b = c$, Fa , $\neg F(gc)$, $Rb(fa)$, $\neg Ra(fb)$, $R(gc)c$ answer

Use derivations to check each of the claims of entailment below. You need *not* present counterexamples to dead-end gaps.

8. Fa
$$\land \neg$$
 Fb \Rightarrow b = c $\rightarrow \neg$ a = c answer

9.
$$fa = c$$
, $fb = c$, $Rc(fa) \rightarrow Ra(fa) \Rightarrow R(fa)(fb) \rightarrow Rb(fb)$

$$answer$$

Phi 270 F97 test 3 answers

1. the creek will be high enough only if it rains \neg the creek will be high enough $\leftarrow \neg$ it will rain

$$\neg H \leftarrow \neg R or \neg R \rightarrow \neg H$$

if not R then not H

H: the creek will be high enough; R: it will rain

2. \neg you will object \rightarrow Al will show the letter to Barb if she asks to see it

¬ you will object \rightarrow (Al will show the letter to Barb \leftarrow Barb will ask to see the letter)

$$\neg O \rightarrow (S \leftarrow A) \ or \ \neg O \rightarrow (A \rightarrow S)$$

if not O then if A then S

A: Barb will ask to see the letter; O: you will object; S: Al will show the letter to Barb

$$\begin{array}{c|cccc}
A \to (B \to C) & 3 \\
\hline
C \land A & 2 \\
\hline
C & A & 2 \\
\hline
C & A & 2 \\
\hline
C & A & 2 \\
\hline
A & (3) & B \to C & 5 \\
\hline
B \to C & 5 \\
\hline
B \to C & 5 \\
\hline
A, \neg B, C \Rightarrow \bot \\
\hline
A & B, C \Rightarrow \bot \\
\hline$$

Dan's wife received the message \rightarrow Dan's wife is the person who called

[$_$ received $_$] Dan's wife the message \rightarrow Dan's wife = the person who called

$$R(\underline{\text{Dan}}'\text{s wife})m \rightarrow [_'\text{s wife}]\underline{\text{Dan}} = p$$

 $R(\text{fd})m \rightarrow \text{fd} = p$

R: [_ received _]; d: Dan; f: [_'s wife]; m: the message; p: the person who called

6. a. The following are the possibilities; in the last, τ may be any

$$[Rxbx]_{x}a$$
, $[Rxba]_{x}a$, $[Rabx]_{x}a$, $[Raxa]_{x}b$, $[Raba]_{x}\tau$

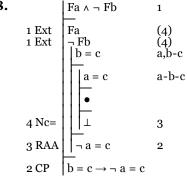
b. Paa ∧ Qba

7. range: 1, 2, 3
$$\frac{a b c}{122}$$
 $\frac{t f t}{1}$ $\frac{t g t}{1}$ $\frac{t F t}{1}$ $\frac{R}{1}$ $\frac{1}{2}$ $\frac{3}{1}$ $\frac{1}{1}$ $\frac{1}{1}$

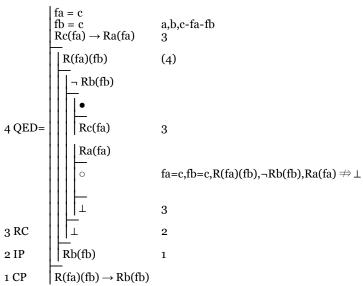
(The diagram provides a complete answer, and so do the tables to its left. The tables below show a way of arriving at these answers.)

alias sets IDs values

resources values Fa F1: **T** $\neg F(gc)$



9.



Phi 270 F96 test 3

(questions 1-6 are from quiz 3 and 7-9 are from quiz 4 out of 6 quizzes—these two quizzes addressed the part of the course your test is designed to cover)

Analyze the sentences below in as much detail as possible *without* going below the level of sentences (i.e., without recognizing individual terms and predicates). Be sure that the unanalyzed components of your answer are complete and independent sentences and that you respect any grouping in the English.

- 1. You won't succeed unless you try.
- 2. If it was after 5, Sam got in only if he had a key.

Check each of the following claims of entailment using the basic system of derivations (i.e., *do not use* attachment rules but *you may use* detachment rules). If a derivation fails, present a counterexample that divides its premises from its conclusion.

3.
$$(A \land B) \rightarrow C \Rightarrow A \rightarrow C$$

answer

answer

4.
$$C \rightarrow (A \rightarrow B) \Rightarrow (A \land \neg B) \rightarrow \neg C$$

answer

5. Analyze the sentence below in as much detail as possible, continuing the analysis when there are no more connectives by identifying predicates, functors, and individual terms. Be sure that the unanalyzed expressions in your answer are independent and that you respect any grouping in the English.

If Ann's car is the one you saw, she wasn't driving it. \overline{answer}

- **6.** Give two different expansions (using predicate abstracts) of the reduced form: Raa.
 - **b.** Put the following into reduced form: $[Fx \land Pxb]_x c$.
- 7. Describe a structure (i.e., an assignment of extensions to the non-logical vocabulary) which makes the following sentences all true. (You may present the structure either using tables or, where possible, using diagrams.)

$$a = c$$
, $ga = gb$, Pa , $\neg P(ga)$, Rab , Rbc , $\neg Rc(ga)$

Check each of the claims of entailment below using derivations. You need *not* describe structures dividing gaps you leave open.

8. Ha
$$\land$$
 c = d, G(fd) \Rightarrow G(fc) \land (a = b \rightarrow Hb)
answer

9.
$$Ra(fa) \land Rb(fb), fa = b \Rightarrow Ra(f(fa))$$
answer

Phi 270 F96 test 3 answers

1. You won't succeed unless you try you won't succeed $\leftarrow \neg$ you will try \neg you will succeed $\leftarrow \neg$ you will try \neg S $\leftarrow \neg$ T or \neg T $\rightarrow \neg$ S if not T then not S

S: you will succeed; T: you will try

2. If it was after 5, Sam got in only if he had a key it was after $5 \rightarrow$ Sam got in only if he had a key it was after $5 \rightarrow$ (\neg Sam got in \leftarrow \neg Sam had a key) $A \rightarrow (\neg G \leftarrow \neg K) \text{ or } A \rightarrow (\neg K \rightarrow \neg G)$ if A then if not K then not G

A: it was after 5; G: Sam got in; K: Sam had a key

3.
$$(A \land B) \rightarrow C \quad 3$$

$$A \quad (4)$$

$$\neg C \quad (3)$$

$$\neg (A \land B) \quad 4$$

$$\neg B \quad \land A, \neg B, \neg C \Rightarrow \bot$$

$$\bot \quad 2$$

$$2 \text{ IP} \quad C \quad 1$$

$$1 \text{ CP} \quad A \rightarrow C$$

$$A \quad B \quad C \quad (A \land B) \rightarrow C / A \rightarrow C$$

$$T \quad F \quad F \quad T \quad F$$

4.
$$\begin{array}{c|c}
C \rightarrow (A \rightarrow B) & 4 \\
\hline
A \land \neg B & 2 \\
\hline
A & (5) \\
\neg B & (6) \\
\hline
A \rightarrow B & (6) \\
\hline
A \rightarrow B & 5 \\
\hline
B & (6) \\
\hline
A \rightarrow B & 5 \\
\hline$$

5. If Ann's car is the one you saw, she wasn't driving it

Ann's car is the one you saw $\rightarrow \neg$ Ann was driving Ann's car

Ann's car = the car you saw $\rightarrow \neg$ [_ was driving _] Ann (Ann's car)

[_'s car]
$$\underline{Ann}$$
 = [the car _ saw] $\underline{you} \rightarrow \neg Da([_'s car] \underline{Ann})$
 $ca = ro \rightarrow \neg Da(ca)$
[ca = ro $\rightarrow \neg Da(ro)$ is also possible]

D: [
$$_$$
 was driving $_$]; a: Ann; c: [$_$'s car]; o: you; r: [the car $_$ saw]

6. a. The following are the possibilities; in the last, τ may be any term:

$$[Rxx]_{x}$$
a, $[Rxa]_{x}$ a, $[Rax]_{x}$ a, $[Raa]_{x}$ τ

- **b.** Fc \wedge Pcb

(The diagram provides a complete answer, and so do the tables to its left. The tables below show a way of arriving at these answers.)

Ra(f(fa))