

Mark Ellis
Class Notes
Dr. Helman
C&T

The Philosophy of Manufacturers

Ure:

- (k-5)-Code of Factory discipline
 - Worship of labor (child labor)
- (k-11)-Compares child laborers to elves
- (k-10/11)-Defends child labor against accusations of abuse
- (k-5)-Industry as inevitable step towards development of every nation
- (k-15)-Against child labor laws/capitalistic/free trade
- (k-12)-Says natives are directed at increase in production and decrease in price
- (k-6)-Amazing power of capitalism, industry, and science led to Industrial Revolution

Southey:

- (k-3)-Children are deprived (sports, health, sleep, etc...)
- (k-2)-Far-sighted appearances of UK are deceiving
- (k-2)-Moral decay results from factory circumstances
- (k-3)-Compares UK to Spartans

Ure:

- Seems to be writing a propaganda piece
- Southey:
- Condemned for saying flogging was bad

Ure:

- like used car salesman
- kids went right to work
- answer is to find a solution to help poverty
- cheaper for kids to use machines; no extra costs for finding skilled laborers

Is it Terrible For Children?

- No opportunities for other advancement
- Not social
- Not Playing
- Not educated
- Malnutrition
- Morally inefficient

Positives?

- Only working $\frac{1}{4}$ of the time there. Other time pursuit of books.

Parents to Blame?

-no social mobility

-more and more poor

-vicious cycle, parents can't do better