

## Notes – WEB DuBois

### History of Black Issues since 1900 (And DuBois' responses)

- Physical freedom (Mindset of freedom not set in yet. Freedom “Came and went”)

- Political power (False start in the field)

- Training of brains

- Training of hands

### Why put political power before training of brains?

- Create leverage for black education

- Could have tried only to later realize they needed education

- Voting laws (literacy) made political power limited – education required.

### Why brains before hands

- Protest of all black schools important

- Poor funding needs to be addressed

- Move from academic to practical ideas.

### Why are these ideals all false

- Oversimple and incomplete

- Lacking consolidation

- What is the question mentioned?

  - All avenues have tried and failed

  - Low point of black history

### The Double-consciousness – P. 45

- Looking at themselves through others

- Has two cultures in competition with one another – white America versus

African-american America

- The world says they're second class

- Question of personal second sight versus societal second sight-Desmond's “Late to class” analogy.

- Many students experience second sight, especially in odd situations and adolescence.

### Does double consciousness interfere with true self consciousness?

- Worried about doing what society wants you to do

- Popular opinion shapes decisions

- Double consciousness assists in gaining self-consciousness

## Chapter 13 – the coming of John

### Big Discussion points

- John's family as inspiration

- John's determination/growth as a mature individual

- John's realization of the oppression in his home town.

Happens after time in north and in schools.

Is learning a bad thing?

Sometimes makes life less happy

Some facts are hard to swallow

Knowledge isolates a person – not always a bad thing

Still, people want education.