

Monday, April 04, 2005

FREDERICK DOUGLASS

BALTIMORE

- Went to stay with the Aulds
- Was told to watch over their son
- First time interacting with a kind mistress willing to help him
- Where he would learn to read and write

SLAVES AS A BUSINESS

- Blacks used as tools (dehumanize)
- Constant changes and moves from master to master
- Always use to make a profit
- Keep the babies of slaves for future investment

DOUGLASS AND FAMILY

- Grandmother raised Douglass's master's family and lived to see them slowly die out
- Knew his mother only through the night when she would go visit him from her plantation 12 miles away
- Knew he had siblings but did not look at them as family

EDUCATION

- Begin to learn to read and write in Baltimore
- Mr. Auld speech gave him the motivation and desire to obtain an education
- Would learn every chance he had. (playing with the local boys, running errands)

OLDER DOUGLASS

- Escape from slavery and would help others do the same thing
- Viewed the underground railroad as a positive and a negative
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